

PROJECTS ELIGIBLE FOR GRANT REPLICATION FUNDS: SUSAN GLEASON AWARD TEACHER GRANTS

The fund, created in 2007, recognizes that previous SKEF grant awards have fostered the creation of some of the most effective and innovative instructional programs in the district. We want to provide even more opportunities for teachers and schools to learn from one another, to replicate best practices, and to impact students learning while taking advantage of the projects and programs that have gone before them. The following grants will be considered for replication with seed money being awarded with the same application process.

A World Tour of Cinderella

Teacher: Julie James

Grade Levels: 3rd and 4th

Original Project Date: Fall 2004

The teacher leads students through ten different versions of the classic Cinderella story, as told around the globe. Along the way students sharpen their reading comprehension, geography skills and cultural awareness. They also publish their own Cinderella stories. This project has been replicated in the teacher's classroom every year since its inception.

Structured Learning Center Family Literacy Project: "Open a Book Open a Mind"

Teacher: Kathy Martin

Grade Levels: 6th through 12th

Original Project Date: Spring 2005

In this project, students choose books to share with younger siblings and parents. This promotes family literacy and encourages students to be literary role models for siblings. Families experience a stronger school/home connection by participating in Structured Learning Center family literacy nights.

Education for Positive Behavior, Not Punishment

Teacher: Patti Togioka

Grade Levels: 9th through 12th

Original Project Date: 2005-06 School Year

A program was developed by high school teachers and staff to teach students positive behavior strategies, instead of emphasizing punishment for misbehavior. The goal is to diminish negative behaviors and develop good citizenship. This is part of a nation-wide program and additional monies may be available through ODE. Patti Togioka has moved from McKay High School to School for the Deaf, and is currently implementing the program there.

Early Childhood – Road to Literacy

Teacher: Laura Foley and five other Salem-Keizer high school teachers

Grade Levels: High School and Preschool

Original Project Date: 2006-07 School Year

This project aims to teach the importance of family interactions in child development. The grant provides dual language resources to the preschool programs at all Salem-Keizer high schools. Preschool parent involvement is enhanced, and preschoolers develop readiness skills necessary for kindergarten and high school students are the link.

Heliocentric Learning

Teacher: Terry Tucker

Grade Levels: K through 5

Original Project Date: 2007-08 School Year

In this project, teachers develop interdisciplinary curriculum about solar energy. K-2 students learn about its relation to plants and photosynthesis. Third graders design solar ovens and experiment with heat. Fourth and fifth grade students make model cars, boats and homes with solar cells and panels. Scientific investigations are shared via technology with parents, classmates and the community.

Blogamundo!

Teacher: Megan Garcia and Rebekah Engle

Grade Levels: 9 through 12

Original Project Date: 2008-09 School Year

A motivational literacy project, Blogamundo! will use camcorders and digital cameras to record images and interviews as a basis for reading and writing skill development. Both images and writing will be posted to a school blog where students will be able to comment on each other's work, keep a portfolio, and write for a real audience.

Love of Literacy through Multiple Modalities

Teacher: Katie Nelson & Marcia Zegar, SLP

Grade Levels: K-5

Original Project Date: 2009-10 School Year

This project promotes literacy development and school/home partnership by providing a language-rich, interactive learning environment. Connections are made between print, oral language, sign language, music and movement, strengthening the child's internalization of the rhythms, sounds and print of literature, songs, chants, rhymes and poems.

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SALEM-KEIZER
EDUCATION
FOUNDATION

MISSION

The Salem-Keizer Education Foundation is a catalyst for the enhancement of the education of Salem-Keizer public school students by providing resources for creative and innovative programs and materials, educating and mobilizing the community, and sustaining collaborative partnerships that support its goals.

VISION

Every student in Salem-Keizer receives the best education possible to be a lifelong learner, a contributing and productive citizen and succeed in reaching their academic goals.

VALUE STATEMENT

The Salem Keizer Education Foundation (SKEF) Board has identified five values core to what we do and how we conduct our business. SKEF exists to support the students and employees of the Salem-Keizer School District with:

- Integrity
- Leadership
- Student Achievement
- Spirit of Community
- Stewardship

www.skeducationfoundation.org

Teacher Grant Application

The Grants Committee of the Salem-Keizer Education Foundation is pleased to open the 2010-2011 Teacher Grant application process.

The grant application, instructions and guidelines are part of this packet. To ensure consideration of your request, please adhere to all the guidelines.

IMPORTANT DATES

June 30 Completed grant applications must be postmarked no later than this date.

Aug. 23-27 Grant notifications sent to applicants.

Sept. 23 Grants reception.

The Grants Committee has updated the scoring to be more relevant with the school district strategic directions and to align with your site's comprehensive school improvement plan. In addition, the application has been reformatted to make grant requirements and scoring procedures more clearly stated and easier to read. It is extremely important that applicants follow the required grant proposal format as the applicants will be scored using this format.

We are aware of the challenges you face because of diminishing resources within our schools and classrooms. Our goal is to help you retain a project, or support a new and innovative idea that will benefit your students. New this year is the opportunity to apply to replicate a previous award-winning grant (see back page for the replication options). We welcome requests that seek materials and resources that will support those projects.

If you have questions about the form or procedures, please contact either of us or visit our website, www.skeducationfoundation.org, for additional information.

Sincerely,

Margaret Aeschliman
Grants Chair
503 399-7842

Krina Lemons
Executive Director
503 932-3201

Grant Application Checklist

APPLICATION CHECKLIST

- Cover sheet complete
- School administrator & applicant signatures
- Narrative with budget limited to 4 pages
- 12 pt font minimum (*Times New Roman recommended*)
- One inch margins
- Itemized budget
- Project evaluation (*if prior grant recipient*)

NARRATIVE & BUDGET GUIDELINES

- I. List the primary goals and objectives of the project in bullet form.
- II. Document the content area the project will focus on and how the project is connected to student achievement.
- III. Describe how the project is linked to a specific action plan in your building's Comprehensive School Improvement Plan and/or district goals.
- IV. Describe how the project is based on research and/or best practices in teaching and learning. Explain how the project is original, innovative or motivational. If applying to replicate a previous grant, site the outcomes from the grant you are choosing to replicate.
- V. Describe a clear evaluation plan of the project and how it specifically relates to academic achievement.
- VI. Describe the support from other teachers/staff in your building for this project.
- VII. Describe to what extent there is parent and/or community involvement in this project.
- VIII. Describe how the project could be replicated in other classrooms across the school district, or if applying for a replication grant, describe why you are choosing to replicate the grant.
- IX. Document the number of students to be actively involved in or that would benefit from this project. Include an itemized project budget that documents the source and amount of any requested or confirmed support whether in-kind or financial.
- X. **For Multicultural Literacy Requests Only**
Please address the following:
 1. How will this project increase respect for the diversity of cultures.
 2. How will this project increase the understanding or appreciation of the focused-on culture.

GRANT GUIDELINES & INSTRUCTIONS

Please read instructions carefully. Failure to comply with all components may disqualify an application for funding consideration.

- Applications may be typed or handwritten but should be readable and sequential.
- Narrative, including Project Budget, must be limited to four pages using one inch margins and no less than 12 pt font, if typed.
- Applications should be thorough but as brief and concise as possible to appropriately present necessary facts about the applicant and the project for which the grant is being sought.
- Applicants are encouraged to seek other funding for sustaining projects and/or repeated projects.
- Transportation, food, rewards, and/or salaries are not eligible expenses for grant support.
- Individuals may submit only one application per granting period.
- Grant recipients must complete and return a grant evaluation and financial report within 30 days following the conclusion of the grant project to remain eligible for a future grant award.
- DEADLINE: Grant applications must be postmarked no later than June 30. Applications postmarked after June 30, 2010 will be rejected.
- MAILING ADDRESS: Salem-Keizer Education Foundation, 233 Commerical St. NE, Salem, Oregon 97301, Attention: Grants Committee.

- IMPORTANT: APPLICATIONS WILL BE REJECTED IF APPLICATION REQUIREMENTS ARE NOT FULFILLED.

GRANT SCORING CRITERIA

1. Grant application MUST meet the Checklist requirements.
2. Project has clear goals and objectives. The application identifies the need to be addressed, clearly summarizes the proposed project, identifies the primary goals and objectives of the project and links them to the evaluation plan. **Total Points: 15**
3. Project identifies content area and is connected to increasing student achievement. **Total Points: 20**
4. Project is linked to a specific action plan from the school Comprehensive School Improvement Plan and/or district goals. **Total Points: 15**
5. Project is based on research and/or applies best practices in teaching and learning. Replication grants must include evidence of grant's outcome evaluation. **Total Points: 20**
6. Project has clear evaluation plan and identifies how it relates to academic achievement: Evaluation plan specifically relates to goals and objectives and is student focused. **Total Points: 15**
7. Project has capacity to be replicated in other classrooms or buildings. (Replication grants given full credit for this.) **Total Points: 10**
8. Project demonstrates capacity for parent and/or community involvement. **Total Points: 5**

Examples of award-winning applications are posted on our website as a resource: www.skeducationfoundation.org.

2010-2011 SKEF Teacher Grant Application Cover Sheet

Project Title _____ Replication Grant? (*see back cover*) Yes | No

Project Coordinator _____ Phone _____ Fax _____

Home Address _____ Email _____

_____ Other Participants _____

Application Author _____

School Name _____ Phone _____ Fax _____

School Address _____ Email _____

_____ Total Project Budget \$ _____

Number of Students Actively Involved in Project _____ Total Amount Requested from SKEF \$ _____

Grade Level(s) _____

Summary of Grant Proposal (100 words or Less):

Yes, I have reviewed this grant proposal with the applicant and confirm that there is building support for the proposed project.

24J Building Administrator

Applicant Signature

DEADLINE:

Applications must be received or postmarked no later than June 30, 2010.

MAIL TO:

Salem-Keizer Education Foundation
Attn: Grants Committee
233 Commercial St. NE
Salem, Oregon 97301

